



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	K P M GOVERNMENT WOMEN'S DEGREE COLLEGE AURAI BHADOHI
Name of the head of the Institution	Prof. Brij Kishor Tripathi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08318706752
Mobile no.	9415788576
Registered Email	kpmgdcaurai@gmail.com
Alternate Email	brijktripathi@gmail.com
Address	Hameedpatti Aurai
City/Town	Sant Ravidas Nagar Bhadohi
State/UT	Uttar pradesh
Pincode	221301

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Reena Singh																
Phone no/Alternate Phone no.			08765871725																
Mobile no.			8765871725																
Registered Email			reena2010singh@gmail.com																
Alternate Email			kpmgdcaurai@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://kpmggc.org/																
4. Whether Academic Calendar prepared during the year			No																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.76</td> <td>2019</td> <td>09-Sep-2019</td> <td>08-Sep-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.76	2019	09-Sep-2019	08-Sep-2024
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1	C	1.76	2019	09-Sep-2019	08-Sep-2024														
6. Date of Establishment of IQAC			21-Jul-2014																
7. Internal Quality Assurance System																			
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Application of three full time teacher for promotion under CAS has been scrutinized and forwarded by IQAC through Principal to the Department of Higher Education.	28-Sep-2019 1	3
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Due to COVID-19 Pandemic IQAC motivated the faculty members to conduct their teaching-learning process through online mode and organize online chart, poster slogan and Quiz Competitions and mask distribution by the students in their near by pl	17-Mar-2020 1	230
Directed the Departments for listing of topper students from all the stream to be awarded on Annual Day Function.	09-Jan-2020 1	190

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary/Allowance	State Government	2020 366	31128812
Institution	Salary/Allowance	State Government	2020 366	31128812

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Significant contributions made by IQAC 1. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students. 2. Encourage all the departments to organize seminars, workshops, conferences etc. and also attend/ participate Seminars, workshops, Orientation Program, Refresher Course etc. for upgradation of knowledge base. 3. IQAC regulates the processing of Career Advancement Scheme of the teacher and ensure that the college maintains a consistently good academic record. For proper improvement of academic standards, the IQAC monitors teaching and students' performance. Feedback is regularly taken to facilitate the process. 4. Best practices such as s Sapling Plantation, Rain Water Harvesting and Green, Clean and Plastic free Campus. 5. Due to the COVID19 Pandemic Outbreak IQAC motivated the faculty members to conduct their teaching learning process through Online mode and organize Online Competitions (such as chart, poster and slogan) and webinar to aware them towards it.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
For NAAC First Cycle, Peer Team Visit was scheduled on 2930 August 2019. Thus, IQAC PreVisit meeting was held for Institutional preparation and discuss about the quality parameters of the institution thoroughly.	College has been accredited by NAAC with CGPA 1.76
To collect Feedback from Students, Parents and Alumni and analysis of the same	Both Alumni and parent-teacher meeting was organized on 17th August 2019 in order to provide platform through which parent can interact and share their

	concerns with the faculty members to understand the students better and provide valuable feedback to enhance the Teaching-Learning process in the college.
Organize Environmental Awareness Program for the students during swachchhata pakhwada..	A PPT presentation on "Effect of Plastic on Environment: Single Use Plastic (SUP) was delivered on 25th September 2019 to aware the students about the harmful aspect of plastic.
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Proceed application of full-time Teacher for promotion under Career Advancement Scheme (CAS)	Application of three Full-Time Teacher for promotion under CAS has been scrutinized and forwarded by IQAC through Principal to the Department of Higher Education
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Motivated the faculties to organize skill development program for the students	Department of Home Science organized one month training program for the students on Topic "Cooking, Baking and Fruit Preservation "
Organize Environmental Awareness Program for the students during swachchhata pakhwada..	A PPT presentation on "Effect of Plastic on Environment: Single Use Plastic (SUP) was delivered on 25th September 2019 to aware the students about the harmful aspect of plastic.
College Annual Award Function Program me was conducted on 20 Feb 2020	Batch Toppers and subject Toppers of all courses were awarded prizes and certificates
Proceed application of full-time Teacher for promotion under Career Advancement Scheme (CAS)	Application of three Full-Time Teacher for promotion under CAS has been scrutinized and forwarded by IQAC through Principal to the Department of Higher Education
Due to COVID-19 Pandemic Outbreak faculty members were motivated to conduct their Teaching-Learning process through online mode.	<ul style="list-style-type: none"> • Two Day Online International Webinar was jointly organized by the department of Zoology, Sociology and Mathematic on Topic "COVID-19: Crisis and Management". • College level online poster competition was organized on 5th May 2020. • Online Quiz competition on"

	COVID-19 Awareness and Safety" was jointly organized by Department of Zoology & Chemistry on 19th May 2020 and on 31st May 2020 by Botany department to assess students' knowledge about COVID-19 Pandemic.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Aug-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college being an affiliated college does not have the freedom to develop its own curriculum. The up-gradation of the existing curriculum is monitored by the Board of Studies of the various subjects at the university level where the external subject experts are invited. After discussions in the Academic Council the curriculum is finally approved by the Executive Council. While revision and up gradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery, implementation, acquainting them with college staff and other facilities present. The faculties are advised to make use of ICT to make the curriculum delivery more understandable to the students.

The time table committee begins its work well in advance before beginning of the session. The process making time tables for the college involves all the departments and subject heads which examine the work load of teachers. The time table approved by the Principal is then uploaded on the college website. After that every faculty member provides the students with individual lesson plans for each course which are displayed in the classrooms. These lesson plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. A well structured teaching strategy is followed by the teachers to facilitate optimum learning and their activities are judiciously recorded in a file. Student's assessment is done through class tests, written as well as oral. Based on the result of a well structured assessment process, students are categorized into advanced learners, medium learners and slow learners. On the basis of these records remedial classes are conducted by the teachers to offer help to slow learners. As per the University guidelines, lectures, tutorials and practical classes are carried out. ICT is used in a big way to enhance the learning experience. This includes a wide variety of things from the work culture, institutional vision, supervision and review through departmental meetings, Student-Faculty-Committee meetings as well as the Principal's meeting with departmental colleagues with a view to making the tutorial system efficient and effective. The teachers explore all possible ways to make the curriculum instrumental in developing the potential of the students to locate opportunities beyond the curriculum based education. The college also organized Field Trips, Workshops, Seminars and Conferences with external experts from various fields to provide a sense of how the learning is put to use in the real world.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0

[View Uploaded File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Collection: The College has an active and continual feedback system through the Student Faculty-Committees. To get an overall idea on the syllabus of various courses offered by the university, the college maintains an institutional level feedback report. The faculty members taken this very seriously and participate with responsibility and discipline. Every year feedback on curriculum is collected mostly from final year students as they have an overall idea of the curriculum. Feedbacks were collected from different stakeholders like students, teachers, parents, and alumni. Feedbacks were collected from parents during PTA meetings, from alumni on annual alumni day and departmental alumni meet. The feedback format is formulated to analyze the size of the syllabus and the work load on students, compatibility of the programme with the preceding courses, extra reading demanded from the students, availability of text books and reference materials, flexibility of the syllabus, availability of e-resources, proportionality of the syllabus to the hours available, support for further studies and innovativeness of course contents. **Feedback Analysis Action taken:** The feedback from the students is highly appreciated and assessed from time to time. It is given to each teacher by the Principal after being collated, statistically analyzed and tabulated for quality enhancement in teaching methodology. The data collected by the IQAC was sorted and consolidated for drafting the analysis report. A parameter-wise analysis has been made and the aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum. The suggestions were consolidated to communicate the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University. Through its representatives in the Board of Studies, the institution conveys its suggestions to the university authorities and tries to revise and enrich the university curriculum. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. Proportionality between the course and the time period was properly managed. Papers on Rashtra Gaurav and environment are already added by the university in all the UG programmes to inculcate human values in the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI, SANSKRIT, HOME SCIENCE, POLITICAL SCIENCE, SOCIOLOGY, ECONOMICS, MEDIEVAL AND MODERN HISTORY, PHYSICAL EDUCATION	1260	1366	1077
BSc	PHYSICS, MATHEMATICS, CHEMISTRY, BOTANY, ZOOLOGY	300	310	192
MA	HINDI, HOME SCIENCE, SOCIOLOGY	400	425	325

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1269	325	19	7	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	3	3	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty members of various departments individually guide and support their students to preparing for the competitive examinations. Mentoring helps reach out to students beyond the classroom, thereby giving every student the opportunity for individual attention. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners. • To decrease the student drop-out rates. • To prepare students for the competitive world. Here is the some details of the functioning of the mentoring system

are noted below: • Every year, departments individually organize orientation sessions on the class commencement day for students of first year / first semesters and explain the designing and implementation of the mentoring system. It includes all necessary information such as the contact number, email of the student, family income, category, gender etc are initially collected. • Every mentor scheduled meetings with students at any time during the week. Mentees may seek need based counsel at any time, not only on academic and personal matters but even for their future careers. • In times of personal difficulties such as sickness or bereavement, mentor encourages those under her care to perform better, discover hidden potential and grow as positive constituents of society. • Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc to reviewing of the performance of the students. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students. • Academic, personal, career and psycho-social counseling are also provided to students. • Extension lectures are also organized every year on topics related to physical, social, mental and spiritual health as well as nutrition in health and disease. • Scholarships are provided to the SC/ST, OBC and the economically weaker students by the govt. of UP. There is a Poor students Fund for assisting financially weaker students. • College organizes free medical checkup camps and talks by eminent physicians. First-aid box is available in the college for treating minor injuries. • Publication of Student Magazines: The College publishes a student magazine "Srijan" every year. Since education is not only to acquire bookish knowledge our college tries to inculcate the capabilities of young academicians and give platform to express their thoughts in a lucid and efficacious way. The College invites students to show their creativity in various fields of writing like democracy, women issues, environment, and globalization in the form of poetry, story and essays. • Support for "slow learners": Faculty members of each department pay special attention towards the progress of slow-learners. Extra classes are conducted. Personal counseling is also undertaken. • The biggest challenges of the college is that, small number of faculty members and a large number of students, i.e., 1500 students and 20 teachers overall. Almost one teacher has to mentor almost 70-80 students, which makes the whole process quite crude.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1594	19	1:84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	19	4	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	YEAR	17/03/2020	27/10/2020
BSc	BSc	YEAR	17/03/2020	19/10/2020
MA	MA HINDI	SEMESTER	17/03/2020	19/11/2020

MA	MA HOME SCIENCE	SEMESTER	17/03/2020	03/12/2020
MA	MA SOCIOLOGY	SEMESTER	17/03/2020	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are given clear guidelines about the evaluation process during the Orientation Programme. At the beginning of the session students are informed about CIE (Continuous Internal Evaluation) adopting different modes. For Continuous Internal Evaluation (CIE) system at the college level, monthly tests were performed in each subject for UG/PG classes. Students are asked to appear for class test and after evaluation of test copies, suggestions are given to each student by the concerned teacher for improvement. General shortcomings, mistakes, weakness and related issues of the paper are also discussed. Each department closely monitors the overall development of its students through the departmental "Parishads" or student associations. To ensure attainment of these attributes by the students, each department organizes various departmental activities like debates, speech and elocution contests etc. Also encouraging students to attain e-lectures available in the websites of the National/ international esteemed institutions. Students are also encouraged to solve the university test papers and the assignment papers provided by the institution.

Marks obtained by the students in CIE are informed to students in the classroom. There is a set routine for internal assessment across all streams and semesters. If a student performs poorly in a class test, a chance to appear for an improvement test is given. The progress of the students in curricular as well as co-curricular activities is constantly monitored by the concerned faculty member. The institution aspires to provide congenial atmosphere for the holistic growth of the students' personality.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has an Academic Calendar within the broader framework of the affiliating University guidelines that takes into account both internal evaluation schedules and those of co-curricular activities. It provides a concrete road map of important dates and events throughout the year. The academic calendar is prepared at the commencement of each academic session which outlines the academic activities such as examinations, educational tours, field study etc. Important dates that feature in the academic calendar are highlighted below:

- Schedule for admission of new students UG and PG and enrolled students (even/odd semesters).
- Dates for commencement of classes.

Class routine for each academic calendar outlines classes, laboratory sessions, in-house seminars, group discussions etc.

- National holidays, Events in the college such as the Foundation Day, Sports Week, etc.
- Days of National Importance day such as Republic Day, World Environment Day, International Day of Yoga, Independence Day, National Education Day, Voting awareness day, World health day etc.
- College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.
- Tentative examination dates for yearly/ semester examinations.
- Internal assessment dates are also provided by the departments in the proposed academic calendar of the department prepared at the beginning of each academic session/ semesters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HINDI SANSKRIT HOME SCIENCE POLITICAL SCIENCE SOCIOLOGY ECONOMICS MEDIEVAL AND MODERN HISTORY	338	332	98.22
BSC	BSc	PCM AND ZBC	60	60	100
MA HINDI	MA	MA HINDI	69	69	100
MA HOME SCIENCE	MA	MA HOME SCIENCE	35	35	100
MA SOCIOLOGY	MA	MA SOCIOLOGY	48	48	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kpmggc.org/studentfeedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIOLOGY	2	0
National	HOME SCIENCE	1	0
International	ZOOLOGY	1	0
International	BOTANY	1	0
National	POLITICAL SCIENCE	1	0
National	HINDI	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIOLOGY	1
HOME SCIENCE	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
VISHAM P ARISHTITI ME MANSIK SWASTHYAA	AKANKSHA TRIPATHI	ATARAXIA	2020	0	YES	0
CLIMATE CHANGE: A MAJOR FACTOR FOR INCLUDING HUMAN	LAXMI YADAV	INTERNAT IONAL OF SCIENTIFIC RESEARCH IN SCIENCE AND	2020	0	YES	0

MIGRATION		TECHNOLOGY				
GRAMIN SHRAMIKO ME PRAVASITA KI SAMSYA	RAMOD KUMAR MAURYA	CURRENT JOURNAL	2020	0	YES	0
ANUSHUCHIT JATIYON ME RID GRASTATA ME KI SMASYA	RAMOD KUMAR MAURYA	ORIGINAL SOURCE	2020	0	YES	0
limnological studies of khanwari pond of kaushami district (UP) in relation to planktons	ANUJ KUMAR SINGH	IREJ	2020	0	yes	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	20	11	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.25	4.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3	0	1	0	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	3	0	1	0	0	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://kpmggc.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	4.05	4.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The institution depends upon the funds allotted by state government as far as the enhancement of infrastructure is concerned. However

the institution aims at quality teaching and learning with existing infrastructure. Classrooms: The College has classrooms for teaching and a smart classroom to teach with technological aids and equipments. Two classrooms are equipped with the required teaching audio visual aids to supplement the teaching learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Every classroom are spacious and well ventilated with natural light and fitted with sufficient number of lights and fans and also fitted with white boards/ black boards. The college makes best use of existing infrastructure for academic and other co-curricular activities. There in tie up of college with, health organization and a medical practitioner who visits our college for regular medical checkup. Drinking water facility is available for both students and staff. Laboratory: There are two types of laboratories in the College a. The computer laboratory offers proficiency programmes in information technology. The College information and communication technology committee (ICTC) is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. They also look into the College website, up gradation, procurement of hardware and software and other items related to computers. B. Departmental Laboratories are also available in science departments such as zoology, botany, chemistry and home science for routine practical work and practical examinations. Lab attendants are also available in some department for maintenance, cleaning and functioning of the lab. For laboratory maintenance, requirements are given by respective departmental heads and met out via properly channelized government procedures.

Library as a Resource Centre: "A library is not a luxury but one of the necessities of life". --- Henry Ward Beecher Library does not have its own building but it exists in one of classrooms with seating provision for approximately 25-30 students. Wi-Fi facility in library enables students to access e-resources of networks like INFLIBNET and DELNET from anywhere campus of college. Purchase and Procurement of new books and other reading-materials are done through library committee with due permission of Head of Institution as per Govt. norms. The Library Advisory Committee with the Principal as the chairperson tackles all issues relating to the smooth and efficient functioning of the library. Library has its budget for purchasing of text books and reference books. Sports ground: The College has a standard ground where outdoors sports activities are held. The sports teacher with sports committee members of the college are in charge of the sports complex and equipments.

However, Institution have various committees like college maintenance committee, financial committee, college beautification committee, sports committee, laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules.

<http://kpmggc.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENT SUPPORT FUND	3	9739
Financial Support from Other Sources			
a) National	0	0	0

b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examinations and career counselling	221	221	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	157	KPM GOVERNMENT WOMENS DEGREE COLLEGE AURAI	HINDI HOME SCIENCE SOCIOLOGY	KPM GOVERNMENT WOMENS DEGREE COLLEGE AURA	MA HINDI HOME SCIENCE SOCIOLOGY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORT	COLLEGE	145
CULTURE	COLLEGE	29
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a dynamic Student Council and Student Representatives at departmental level, that serve on different Committees of the College. The Student Council is an elected body, under Head of the Department performing its functions and role. In addition, these Student Representatives are actively helping to organize all Extra-Curricular Activity, Co-Curricular Activity and Department Academic Council. The Departmental Student Council in consultation with their Faculty organizes major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti, and the most awaited annual event for each student of the College – Annual function. Student Representatives also help to organize co-curricular and extension activities on platforms like Discussion Forum, Gender Sensitization and Women’s Development Cell, Women cell etc.. Sports and Rangers Units of the College have a separate Student Executive and a large body of Student Volunteers. The Academic Society of each Department, notwithstanding the pandemic, organized online activities with remarkable dexterity. Student Executives along with the Faculty Advisors organized Seminars, Conferences,

poster competition etc. The Student Department of Zoology contributed to enhancing the biological awareness and scientific temper of the College community through its several models. The Science Society organized several of its activities like Quiz online during the pandemic. Student engagement is remarkable in Community Outreach Programs that adds significantly to the fulfillment of the College's vision of Institutional Social Responsibility.

They motivated students to download the Arogya Setu App of UP Govt. and performed several social activities regarding awareness during the pandemic to fulfill social responsibilities. The Student Council and Student Representatives function as a conduit for the administration. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. The Student Council and Student Representatives are members on several Administrative Committees, such as, Student-Faculty Committees, Admission Counseling Committee, Sports Admission Committee, College Magazine Committee, Website Committee, Internal Complaints Committee as per UGC Regulations, 2015 for prevention, prohibition and redressal of sexual harassment of women employees and students in higher education institutions and Grievance Redressal Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two important interventions were made for decentralization and participative management. College provides education at affordable cost to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in all academic endeavors as well as in supportive areas of physical, cultural and social development, inculcating civic and human values. There are head of the departments to organize all the events in a proper manner and strengthen administration and the formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating and complying important administrative activities and decisions. They include important basic activities of the college like, IQAC, UGC committee, scholarships committee, placement and career guidance committee, College beautification committee, , examination committee, legal cell, gender sensitization and women harassment committee, admission committee, placement cell etc. One senior faculty member is made co-ordinator, while members of committee include 01-04 junior faculty members, depending on the quantity/load of the work, one non-teaching staff and one student representative, if required, one 4th class is also there to help in physical activity. In big activities like organizations of tournaments, seminars etc,

student volunteers from Rangers and games are also taken for the proper management and organization. These subcommittees directly report the progress of the allotted work to the principal, when and where required. It indeed helps to unload the administrative heavy pile of work and proper dissemination of the management decisions. Staff council is also there which is a statutory body of the college, and teaching and non-teaching faculty member of the college. No important decision can be taken without the staff council meeting, and agreement by every faculty and non-teaching members.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development- • Being an affiliated college, college does not have much say in curriculum development but some of faculty members are members of Board of Studies (BOS) of the Mahatma Gandhi Kashi Vidhyapeeth, Varanasi and Head of various departments of the college represent in BOS Genral/Faculty/meetings of University. As such, they make humble contribution in curriculum development by giving their ideas and suggestions • Number of demonstration experiments was organized by the IQAC for betterment of students.
Teaching and Learning	Teaching and Learning- • The college follows participative and inclusive teaching - learning methodology • E-contents in the form of videos, ppt and pdf are prepared by faculty and uploaded on whats app groups • Traditional chalk -duster, presentations , seminars, case studies, field studies and role plays are used . • Remmedial classes are organized for weaker students. They have access to Digital library. More CCTV terminals are installed for safety, security and monitoring.
Examination and Evaluation	Examination and Evaluation- • The college follows an annual scheme of examination for UG students and semester pattern for PG students as prescribed by our affiliating university. • In addition to this college has a mechanism of Continuous Internal Evaluation. Internal assessment process is transparent and students are returned their answer books after classroom discussions for further improvement. • For practical

examination, student projects on topics related to field study of local environment, in biology group which proves to be a good method to evaluate the student for their observational capacity and documentation along with writing.

Research and Development

Research and Development- The college teaching staff is motivated for applying for projects at various govt. organizations and publish their research papers at personal levels.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation- All the required equipment and some advanced equipments in the labs as per the syllabus are purchased and made available to the students • Three Smart class rooms have been established • College library has more than 32,000 books, subscribes research journals and has INFLIBNET for PG Classes and for the faculty. Library has seating arrangement for students and provides reading room facility to students. There is awi-fi connection for benefit of staff and the students.

Human Resource Management

Human Resource Management- All faculty members and non teaching staff is appointed and posted by the Government of Uttar Pradesh as per UGC norms. • Faculty members are sent for various faculty development programmes and trainings to update their knowledge. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. They are also provided a platform to present their research to their colleagues. The college follows Open Door Policy for sorting of matters by discussion and consensus. Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars. Supporting staffs are motivated for higher education by distance learning.

Admission of Students

Admission of Students - Admission of the students for UG and PG classes are given by a centralized on-line admission system, as per academic calendar of the university in the

beginning of the session. Number of seats and sections in a class are already decided. Increase in 10 seats in each program depends on the state college education department, though this year also, it was applied..

Reservation policy of the state is strictly adhered and due weightage to NCC, NSS and sports is given for merit and other achievements as per state policy. The fee is deposited by online mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is a regular meeting of the college staff and Principal to discuss the major areas to be catered and decides what development under our budget can be done. College has done office automation which has students' database, faculty and staff database, feedback system etc. Notices and circulars are uploaded on the college website. The college also loaded important study materials on its website to ease the learning process, during this COVID.
Administration	College is administered by the Department of Higher Education, Government of Uttar Pradesh and the principal is the head of the institution. There is a Regional Higher Education Officer also. All the information and orders are exchanged online/emailing. Correspondence is done in soft form or paper less system. What's app official group is made for fast compliance of orders and dissemination of information in urgency.
Finance and Accounts	1.Student get their admission form online by paying through online mode 2. Receipt of admission fees is completely online 3. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software 4. E-tender is notified as per the government guidelines for purchase of items 5. Payment for the work orders is done through PFMS according to government guidelines.
Student Admission and Support	Applications are submitted for admission to different courses through the online admission portal. 2.

	Students are informed through e-mails and messages for their admission. 3. Merit list is prepared and uploaded to the college website by fully computerized system. 4. Students fill their scholarship forms online. Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail.
Examination	Examination forms are filled up online, and the fee is also deposited online. Admission cards are generated online by the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RERESHER COURSE	3	02/11/2019	09/12/2019	14
ORIENTATION PROGRAM	1	04/06/2020	01/07/2020	28
FDP	1	29/05/2020	11/06/2021	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Principal of the college forms committees for internal audit every year. For the financial year 2018-2019 committees were constituted by the principal which audited various departments physically and reported to the authority. A committee also audited the office of the college for financial activities. The external audit also done by the selected committee of the auditor general of Uttar Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

GENERAL MEETING, SUGGESTIONS FROM PARENTS FOR IMPROVEMENT AND PARTICIPATION IN TREE PLANTATION FOR ENVIRONMENTAL IMPROVEMEN

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

MAINTENANCE OF BOUNDARY WALL, UPLIFTMENT OF LIBRARY AND PROCUREMENT OF COMPUTERS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Collect Feedback from Students, Parents and Alumni and analysis of the same.	08/07/2019	08/07/2019	08/07/2019	66
2019	For NAAC First Cycle Visit was Scheduled on 29-30 August 2019. Thus, IQAC Pre-Visit meeting was held for Institutional Preparations.	12/07/2019	Nil	Nil	29
2019	A special lecture on "Effect of Plastic on Environment: Single Use Plastic (SUP) was organized under the aegis of IQAC during swachchhata pakhwada.	25/09/2019	Nil	Nil	150
2019	Application of three full time teacher for promotion under CAS has been scrutinized and forwarded by IQAC through Principal to the Department of Higher Education.	28/09/2019	Nil	Nil	3

2019	Motivated all the faculty members to organize National/International Seminar/Conference workshop and also encouraged to take part actively in research work.	24/12/2019	Nil	Nil	600
2020	Directed the Departments for listing of topper students from all the stream to be awarded on Annual Day Function.	09/01/2020	Nil	Nil	190
2020	Due to COVID-19 Pandemic Outbreak IQAC motivated the faculty members to conduct their teaching-learning process through online mode and organize online chart, poster slogan and Quiz Competitions and mask distribution by the students in their near by	17/03/2020	Nil	Nil	230
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none">• Cleanliness (swachhta) has always been one of the top priorities of college and to attend it dustbins are placed outside of classrooms and staffrooms. Faculty members always motivate students for sanitation practices keeping covid-19 pandemic in mind.• Plantation program was organized in this session as well, teaching non-teaching staff and students have actively participated of course with keeping covid protocols in mind.• Rainwater harvesting system is also available in campus• College strictly follow tobacco/smoking free campus norms• Sanitation and safe water awareness program and rally was organized under rangers unit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	NIL	Nill	Nill
2020	Nill	Nill	Nill	Nill	NIL	Nill	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct https://kpmggc.org/codeofconduct.html	02/07/2018	Code of conduct exists for students which is available at college website. During the orientation program conducted in the beginning of the academic year, the fresher's are introduced to the college teachers, staffs and their seniors. They are also acquainted with

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College campus situated in a very eco-friendly area it has a beautiful pond full of lotuses surrounded by trees and wires. 2. For sustainable use and protection of the natural resources of campus, campus plantation committee has been formed and plantation program was organized and well participated by teaching, non-teaching staff and students with keeping covid-19 protocol majors in mind. 3. Safe water campaign/program was launched/organized by rangers units and to spread awareness many rallies have been out regarding rightful and sensible use of water. 4. Tree guards have been arranged around all the newly planted saplings in our college campus. 5. A biodegradable waste management project is ongoing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Title of practice - enhancement of teaching techniques/ methodology digitalization and ICT • Objective of the practice : ? To prompt students towards smart and innovative learning ? To have unlimited resource in support of learning ? To accelerate the teaching and learning efficiency ? To promote chalk and talk method with more advanced technological method ? To increase knowledge comprehension, practical skill and presentation skill The Context - The contemporary era is an era of technology and reality become digital in it several aspects. Technology now cover every sphere of social being's lives. Information and communication Technologies is potentially powerful tool for extending educational opportunities. ICT plays very important role in the development of knowledge. ICT has changed the teaching and learning process. Today Education has become student centered due to ICT. ICT has changed the traditional methods in teaching and learning process and introduced new methods that are effective and useful for students. There is a belief that ICT can empower teaching and learning process. Transforming teaching and learning processes from being teacher centric to student centric is one of the main goal of technological involvement in education. Nowadays the role of Information and Communication Technology (ICT), especially internet in the education sector plays an important role. Educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of Knowledge Comprehension, Practical skill and Presentation skill in many subjects. Hence, we choose "Enrichment of teaching methodology through ICT" is one of our best practices. 4. The practice: Information Communications Technology (ICT) enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. The use of multimedia teaching aids like, LCD projectors, smart classrooms and internet enabled computer systems are usually employed in class room. With the help of internet, anyone can browse e-books, subject matter, research article etc. 5. Evidence of success- Information and communication Technology is playing an important role in education. ICT can make teaching and learning process more effective and easier. Teaching and learning has become student centered due to ICT. Students are performing better using ICT tools rather than traditional method teaching method. The faculty members have benefitted by the multimedia presentation, video lectures etc. 6. Problems encountered and resources required- No major problems encountered.

Lack of technological support like range of wi-Fi , internet etc. Lack of funds to implement all the desired objectives

Title of the Practice: Generating social awareness through inclusive education

Goal: To develop a sense of belongingness (Social Identity) to the society and generating awareness among students about those issues which are faced by our society today.

The Context- Just like the environment, society today is also at the cross roads. Dwindling between a traditional mind set on one hand and vast exposure to the west on the other, the students today is striving to find their position. Various evils have cropped up in these time of turmoil and the society needs sensitive and open minded citizens to help it overcome them. The college is fully aware of its responsibility towards the society and has undertaken various efforts to help it.

The Practice - The following practices have been adopted to fulfill the social responsibility of the college:-

1. Regular guest lectures, debates and group discussion on issues pertaining to society like women empowerment, gender sensitization, social inclusion, ethics, communal harmony, corruption etc.
2. Importance of community service like cleaning of roads, river banks, gardens, organizing awareness drives about voter registration, polio vaccination, blood donation, female infanticide etc by ranger volunteers.
3. Street plays, poster competitions, slogan writing, debates and skits about social issues during our cultural fests.
4. Regular monitoring of problems of students of reserve categories and minorities by the equal opportunity cell. ..
5. Organization voter registration booths in the college.
6. Banning of use of tobacco and other tobacco based products in the campus.

Evidences of success -

1. Youth believing in themselves and have a clear vision about their identity as achieved not ascribed by age old traditions.
2. Increase in the number of reserved category and minority students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kpmggc.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has well stated motto, vision, mission and objective to provide scholarly and vibrant learning environment for youth especially in rural area and empower them to compete successfully in this global society. Building a good academic institution requires well qualified and enough teaching staff so our college now have complete required teaching staff who are expert in their subjects and their zeal for knowledge interaction inspires students a lot. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. The need for "Skill-based system of education" is becoming more vocal in present times so the college has a career counseling committee which does not only offer students guidance themselves but also invites guest from various government and non-government organization. They also invite new start up icons industrialist to share their ideas. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. As an higher academic institution the college understand that women need to be empowered to be able to make their own decision about their future, career, family and for society at large so in order to make girls self-reliant women of future, college has two committees that perform various debate and discussion on women issues and guide girls regarding their personal and social problems. Modernizing the education mediums is the demand of current global society so to fulfill the requirement college campus is fully digitalized and we have smart classes for students for facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the

student becomes more determined and confident in facing the future. The Principal and staff are always stepping in together for designing and implementation of quality policy and plans. Principal acts as a link between the university, staff, college, Govt., University and other institutions and ensures the proper implementation of the policies.

Provide the weblink of the institution

<http://kpmggc.org/>

8.Future Plans of Actions for Next Academic Year

1. Digital platforms are going to play a very crucial role in future academic activities and interaction so there are plans to strengthen internet connectivity in future. 2. To add more digital devices/gadgets like computers, laptops, smart projectors, and tablets as per needs of various departments of college. 3. Extensive personality development and carrier counseling programs to be held to help students confronting examination pressure and to guide their carrier. 4. To organize seminars/workshop and online lectures with best experts as per our reach. 5. To make infrastructural renovation in college building.